

REsourcing National Priorities in Wales

Wales Association of SACREs National Conference

Thursday, 10 October 2013

Programme

- 10.00 am Arrival and registration
- 10.30 am Welcome and Introduction (Dr Tania ap Sion, Chair of WASACRE)
- 10.45 am The Estyn Thematic Review for Religious Education (Mark Campion, Estyn)
- 11.45 pm Literacy and Numeracy Framework (Richard Roberts, CfBT)
- 12.30 pm Reflections and workshop preparation (Gavin Craigen, Vice Chair of WASACRE)
- 12.40 pm Lunch
- 13.45 pm Workshop 1 (40 minutes)
- 14.35 pm Workshop 2 (40 minutes)
- 15.20 pm Evaluation and conference end

WASACRE meeting begins at 3.30pm - 4.15pm

Workshop Code	Workshop provider	Workshop title	Workshop description
A	Phil Lord Systems Leader GwE	KS2-KS3 Transition project Easter (Literacy and Numeracy) English medium workshop	KS2-3 Transition – Inspiring schools to investigate the Easter story further whilst drawing on the advantages technology has to offer. This unit was used as a transition unit focusing on year 9 MAT pupils presenting to year 5 and 6 MAT's. Featured in RE news this unit can be done as a stand alone project within a school or as a way of bringing primary and secondary schools together with a Religious Education focus.
B	Susan Kambalu CAFOD CAFOD is the official Catholic aid agency for England and Wales	Using CAFOD resources to support literacy, numeracy and global citizenship in the classroom English medium workshop	Delegates will take part in the “Be the programme manager” activity which involves speaking persuasively, asking questions and listening carefully to responses. We will then discuss how it could be used/developed/unpacked in order to support literacy and numeracy. For example It could lead to young people writing a report to the CAFOD director, explaining their choice of programme and/or using financial details, pupils can consider different permutations of using the money.
C	Libby Jones Research and Development Officer for Religious Education	KS2-KS3 Case studies Literacy through RE English medium workshop	Using current examples provided by primary and secondary schools in Wales we will consider how we can best develop aspects of literacy through good quality Religious Education in our own settings.
D	Mary Parry Systems Leader, Carmarthenshire and ERW	Developing the Literacy and Numeracy Framework through RE in the primary school Welsh medium workshop	In this workshop we shall consider how aspects of the Literacy and Numeracy Framework can be effectively developed through Religious Education in the Foundation Phase and Key Stage 2, looking at practical examples.
E	Revd Mary Stallard Director of Faith Development, St Giles' Centre Wrexham	Urban Pilgrimage - Stories cubes (Literacy) Bilingual workshop	Reflecting on our own stories in the context of our local and faith stories through the media of art, humanities and experiential R.E.

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F	Phil Lord Systems Leader GwE	KS3 Numeracy Statistics, graphs and questionnaires English medium workshop	KS 3 numeracy: Meaningful numeracy and Religious Education can enjoy a rich relationship consisting of statistics, graphs and questionnaires. This unit was taught to year 9 who explored the question 'Are the Ten Commandments relevant today?' The question could be changed but the ideas aim to inspire excellent practice in the classroom whilst making numeracy an aid to investigating key questions.
G	Susan Kambalu (CAFOD) CAFOD is the official Catholic aid agency for England and Wales	Using CAFOD resources to support literacy, numeracy and global citizenship in the classroom English medium workshop	Delegates will take part in the "Be the programme manager" activity which involves speaking persuasively, asking questions and listening carefully to responses. We will then discuss how it could be used/developed/unpacked in order to support Literacy and Numeracy. For example It could lead to young people writing a report to the CAFOD director, explaining their choice of programme and using financial details, pupils can consider different permutations of using the money.
H	Bethan James Systems Leader GwE	How can SACREs monitor standards? Bilingual workshop	This workshop* is suitable for RE co-ordinators and SACRE members. We will consider how school RE co-ordinators evaluate standards of RE and collective worship in their schools and prepare a summative report for SACRE. Delegates will be invited to discuss how SACREs can use the summative reports to evaluate standards of RE and collective worship in their local authorities.
I	Mary Parry Systems Leader, Carmarthenshire and ERW	Developing the Literacy and Numeracy Framework through RE Key Stage 3 Welsh medium workshop	In this workshop we shall consider how aspects of the Literacy and Numeracy Framework can be effectively developed through Religious Education in KS3, looking at practical examples.
J	Gill Vaisey Religious Education Consultant	Literacy in the Foundation Phase Not Just Any Old Story! English medium workshop	Exploring the use of religious and cultural stories for literacy and cross-curricular work with Foundation Phase children.